BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2024

[Education Act, Sections 139(2)(a) and 244]

0053 The Chinook's Edge School Division

Legal Name of School Jurisdiction

4904 50 Street Innisfail AB AB T4G 1W4; 403-227-7061; naltaf@cesd73.ca

Contact Address, Telephone & Email Address

	BOARD CHAIR
Holly Bilton	Nolly Duton
Name	Signature
:	SUPERINTENDENT
Mr. Kurt Sacher	18
Name	Signature
SECRETARY	Y TREASURER or TREASURER
Nadeem Altaf	
Name	Signature
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Certified as an accurate summary of	the year's budget as approved by the Board
of Trustees at its meeting held on	May 31, 2023 . Date

c.c. Alberta Education

Financial Reporting & Accountability Branch
8th Floor Commerce Place, 10155-102 Street, Edmonton AB T5J 4L5

E-MAIL: EDC.FRA@gov.ab.ca

School Jur	isdiction Code:	53	

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Green Populated based on information previously submitted to Alberta Education	Yellow Flags to draw attention to sections requiring entry depending on other parts of the s

HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2023/2024 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans

Budget Highlights, Plans & Assumptions:

The 2023/2024 Chinook's Edge School Division (CESD) budget has an operating deficiency of \$930,400. With net amortization of \$1.19 million, and capital purchases of \$2.681 million, division operating reserves are expected to decline by \$2 million and division capital reserves expected to decline by \$400,000.

The budget is based on a number of key budget assumptions. The assumptions are based on the best information available at the time the budget was prepared. If, during the course of the year, the actual results differ from the budget assumptions, we may need to make some course corrections to comply with the government's restrictions on use of reserves or we may need to make a request to the Minister for additional use of reserves. Some of the key budget assumptions are:

Alberta Education funding is as indicated to us in March 2023.

Transportation, Operations and Maintenance, and Inclusive Education funding will be spent in their respective areas. Investme nt income in excess of amounts that are required to be allocated to Infrastructure Maintenance and Renewal, scholarships and endowments, capital projects, and school generated funds, will be allocated to Instruction. Excess interest is estimated at \$144,500. Fees of \$713,000 were needed to balance the Transportation budget.

Compensation:

Certificated salaries include an estimate for grid movement ASEBP rate increases, a CPP rate increase, and for the yet to be negotiated memorandum. This amount could vary depending the number of retirements, and the number of new teachers hired.

Support staff budgets include an estimate for grid movement, ASEBP rate increase, and a CPP rate increase and Board approved grid increases.

Board governance and system administration expenses are expected to remain within the \$4,241,329 provided for administration. Total system administration includes the government's contribution to ATRF and the amortization of capital assets.

2023-2024 CESD's budget includes new busses and up to 10 additional routes to accomodate the privincial change in eligibiity to students being tranported to the school.

The Division has also factored in expenses for the social and emotional wellbeing of students and staff.

Significant Business and Financial Risks:

The Division's primary source of revenue is from the Alberta Government, which means that our viability and sustainability is largely dependent on this funding. As a result of Bill 5, operating reserves can only be used with prior approval of the Minister. If, during 2023/2024, the Div ision needs to spend more than budgeted, or make adjustments due to funding changes, without offsetting savings resulting from modified program delivery, the Division will have to make mid -year spending adjustments or will need to request approval from the Minister to spend additional reserves.

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BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31

		Approved Budget 2023/2024	Approved Budget 2022/2023	Actual Audited 2021/2022
REVENUES	_		•	
Government of Alberta	\$	131,770,989	\$123,653,025	\$125,865,499
Federal Government and First Nations	\$	4,200	\$0	\$0
Property taxes	\$	-	\$0	\$0
Fees	\$	1,794,737	\$1,983,244	\$1,921,217
Sales of services and products	\$	1,210,817	\$1,149,461	\$1,469,119
Investment income	\$	144,500	\$180,500	\$224,893
Donations and other contributions	\$	725,250	\$737,300	\$880,145
Other revenue	\$	270,929	\$650,762	\$843,285
TOTAL REVENUES		\$135,921,422	\$128,354,292	\$131,204,158
<u>EXPENSES</u>				
Instruction - ECS	\$	4,388,583	\$4,174,579	\$4,619,484
Instruction - Grade 1 to 12	\$	99,895,723	\$97,206,098	\$95,207,245
Operations & maintenance	\$	19,218,457	\$18,907,007	\$18,236,619
Transportation	\$	8,168,989	\$7,368,090	\$7,137,269
System Administration	\$	4,173,447	\$4,047,674	\$4,249,674
External Services	\$	1,006,623	\$838,078	\$1,470,840
TOTAL EXPENSES		\$136,851,822	\$132,541,526	\$130,921,131
ANNUAL SURPLUS (DEFICIT)		(\$930,400)	(\$4,187,234)	\$283,027

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

		Approved Budget 2023/2024	Approved Budget 2022/2023	Actual Audited 2021/2022
<u>EXPENSES</u>				
Certificated salaries	\$	59,666,605	\$58,501,443	\$56,981,727
Certificated benefits	\$	14,048,186	\$13,165,153	\$13,166,142
Non-certificated salaries and wages	\$	26,469,195	\$26,180,377	\$25,701,428
Non-certificated benefits	\$	7,017,833	\$6,165,036	\$6,379,054
Services, contracts, and supplies	\$	21,499,615	\$20,030,660	\$20,495,899
Amortization of capital assets Supported Unsupported	\$	6,879,500 1,185,888	\$6,879,500 \$1,534,357	\$6,933,926 \$1,142,140
Interest on capital debt	, T	· · ·		
Supported	\$	-	\$0	\$0
Unsupported	\$	-	\$0	\$0
Other interest and finance charges	\$	85,000	\$85,000	\$104,248
Losses on disposal of capital assets	\$	-	\$0	\$16,567
Other expenses	\$	-	\$0	\$0
TOTAL EXPENSES		\$136,851,822	\$132,541,526	\$130,921,131

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Actual Audited

BUDGETED SCHEDULE OF PROGRAM OPERATIONS for the Year Ending August 31

Approved Budget 2023/2024

		Approved Budget 2023/2024							A	2021/22							
	REVENUES		Instru		on Grade 1 to 12		Operations and Maintenance Transportation		System Administration		External Services		TOTAL			TOTAL	
(1)	Alberta Education	\$	3,757,342	\$	94,397,860	\$	14,225,729	\$	8,909,493	\$	4,358,946	\$	-	\$	125,649,370	\$	118,981,407
(2)	Alberta Infrastructure - non remediation	\$	-	\$	135,000	\$	4,735,000	\$	9,500	\$	-	\$	-	\$	4,879,500	\$	4,971,290
(3)	Alberta Infrastructure - remediation	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(4)	Other - Government of Alberta	\$	-	\$	534,686	\$	-	\$	-	\$	-	\$	707,433	\$	1,242,119	\$	1,901,168
(5)	Federal Government and First Nations	\$	-	\$	-	\$	4,200	\$	-	\$	-	\$	-	\$	4,200	\$	-
(6)	Other Alberta school authorities	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	11,634
(7)	Out of province authorities	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(8)	Alberta municipalities-special tax levies	\$	-	\$	-	\$	=	\$	=	\$	-	\$	-	\$	-	\$	-
(9)	Property taxes	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(10)	Fees	\$	10,000	\$	1,071,737			\$	713,000			\$	-	\$	1,794,737	\$	1,921,217
(11)	Sales of services and products	\$	-	\$	909,067	\$	-	\$	-	\$	-	\$	301,750	\$	1,210,817	\$	1,469,119
(12)	Investment income	\$	-	\$	137,000	\$	-	\$	-	\$	-	\$	7,500	\$	144,500	\$	224,893
(13)	Gifts and donations	\$	-	\$	285,250	\$	=	\$	=	\$	-	\$	-	\$	285,250	\$	419,266
(14)	Rental of facilities	\$	-	\$	25,300	\$	20,000	\$	=	\$	-	\$	156,629	\$	201,929	\$	185,420
(15)	Fundraising	\$	-	\$	440,000	\$	=	\$	=	\$	-	\$	-	\$	440,000	\$	460,879
(16)	Gains on disposal of tangible capital assets	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	80,472
(17)	Other	\$	-	\$	48,000	\$	6,000	\$	15,000	\$	-	\$	-	\$	69,000	\$	577,393
(18)	TOTAL REVENUES	\$	3,767,342	\$	97,983,900	\$	18,990,929	\$	9,646,993	\$	4,358,946	\$	1,173,312	\$	135,921,422	\$	131,204,158
	EXPENSES																
(19)	Certificated salaries	\$	2,244,971	\$	56,456,757					\$	964,877	\$	-	\$	59,666,605	\$	56,981,727
(20)	Certificated benefits	\$	527,878	\$	13,265,609					\$	254,699	\$	-	\$	14,048,186	\$	13,166,142
(21)	Non-certificated salaries and wages	\$	916,023	\$	16,003,878	\$	4,517,525	\$	2,983,271	\$	1,511,382	\$	537,116	\$	26,469,195	\$	25,701,428
(22)	Non-certificated benefits	\$	246,397	\$	4,343,291	\$	1,250,610	\$	625,968	\$	408,471	\$	143,096	\$	7,017,833	\$	6,379,054
(23)	SUB - TOTAL	\$	3,935,269	\$	90,069,535	\$	5,768,135	\$	3,609,239	\$	3,139,429	\$	680,212	\$	107,201,819	\$	102,228,351
(24)	Services, contracts and supplies	\$	438,877	\$	9,341,687	\$	6,484,122	\$	3,972,250	\$	936,268	\$	326,411	\$	21,499,615	\$	20,495,899
(25)	Amortization of supported tangible capital assets	\$	-	\$	135,000	\$	6,735,000	\$	9,500			\$	-	\$	6,879,500	\$	6,933,926
(26)	Amortization of unsupported tangible capital assets	\$	14,437	\$	264,501	\$	231,200	\$	578,000	\$	97,750	\$	-	\$	1,185,888	\$	1,142,140
(27)	Amortization of supported ARO tangible capital assets	\$	-	\$	-	\$	=	\$	=	\$	-	\$	-	\$	-		
(28)	Amortization of unsupported ARO tangible capital assets	\$	-	\$	-	\$	=	\$	=	\$	-	\$	-	\$	-		
(29)	Accretion expenses	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-		
(30)	Supported interest on capital debt	\$	-	\$	-	\$	-	\$	-	\$	=	\$	-	\$	-	\$	-
(31)	Unsupported interest on capital debt	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(32)	Other interest and finance charges	\$	-	\$	85,000	\$	-	\$	-	\$	-	\$	-	\$	85,000	\$	104,248
(33)	Losses on disposal of tangible capital assets	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	16,567
(34)	Other expense	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(35)	TOTAL EXPENSES	\$	4,388,583	\$	99,895,723	\$	19,218,457	\$	8,168,989	\$	4,173,447	\$	1,006,623	\$	136,851,822	\$	130,921,131
(36)	OPERATING SURPLUS (DEFICIT)	\$	(621,241)	\$	(1,911,823)	\$	(227,528)	\$	1,478,004	\$	185,499	\$	166,689	\$	(930,400)	\$	283,027

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BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2023/2024	Approved Budget 2022/2023	Actual 2021/2022
<u>EES</u>		•	
TRANSPORTATION	\$713,000	\$934,100	\$862,088
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$0	\$0	\$0
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	\$0	\$0	\$0
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$0	\$0	\$0
Alternative program fees	\$0	\$0	\$0
Fees for optional courses	\$277,000	\$277,121	\$340,927
ECS enhanced program fees	\$0	\$0	\$0
ACTIVITY FEES	\$370,113	\$374,505	\$307,842
Other fees to enhance education (Describe here)	\$0	\$32,150	\$27,729
NON-CURRICULAR FEES			
Extra-curricular fees	\$300,000	\$329,000	\$334,330
Non-curricular goods and services	\$134,624	\$36,368	\$47,79
NON-CURRICULAR TRAVEL	\$0	\$0	\$498
OTHER FEES (Describe here)	\$0	\$0	\$0
TOTAL FEES	\$1,794,737	\$1,983,244	\$1,921,217

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

and products" (rather than fee revenue). Note that this schedule should include only amounts collected from parents and so it may not agree with the Statement of Operations.	Approved Budget 2023/2024	Approved Budget 2022/2023	Actual 2021/2022
 Cafeteria sales, hot lunch, milk programs	\$750,000	\$766,016	\$845,080
Special events	\$100,000	\$101,000	\$104,720
Sales or rentals of other supplies/services	\$185,000	\$183,445	\$260,003
nternational and out of province student revenue	\$3,500	\$3,600	\$20,500
Adult education revenue	\$0	\$0	\$76,929
Preschool	\$0	\$0	\$33,400
Child care & before and after school care	\$0	\$0	\$0
Lost item replacement fees	\$0	\$0	\$0
Other (describe) Library Books and Fines	\$0	\$0	\$15,052
Other (describe) Bulk Supply Purchases	\$15,000	\$15,400	\$0
Other (describe) Other (Describe)	\$0	\$0	\$0
Other (describe) Other sales (describe here)	\$0	\$0	
Other (describe) Other sales (describe here)	\$0	\$0	
TOTAL	\$1,053,500	\$1,069,461	\$1,355,684

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PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	ACCUMULATED	INVESTMENT IN		ACCUMULATED		INTERNALLY I	RESTRICTED
	OPERATING	TANGIBLE	ENDOWMENTS	SURPLUS FROM	UNRESTRICTED		
	SURPLUS/DEFICITS	CAPITAL		OPERATIONS	SURPLUS	OPERATING	CAPITAL
	(2+3+4+7)	ASSETS		(5+6)		RESERVES	RESERVES
Actual balances per AFS at August 31, 2022	\$20,210,506	\$11,349,045	\$85,567	\$6,703,586	\$1,965,474	\$4,738,112	\$2,072,308
2022/2023 Estimated impact to AOS for:							
Prior period adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Opening balance adjustment due to adoption of PS 3280 (ARO)	\$0	\$0		\$0	\$0		
Estimated surplus(deficit)	(\$3,312,416)			(\$3,312,416)	(\$3,312,416)		
Estimated board funded capital asset additions		\$1,750,000		\$0	\$0	\$0	(\$1,750,000
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Estimated disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		(\$8,753,000)		\$8,753,000	\$8,753,000		
Estimated capital revenue recognized - Alberta Education		\$1,954,000		(\$1,954,000)	(\$1,954,000)		
Estimated capital revenue recognized - Alberta Infrastructure		\$4,915,000		(\$4,915,000)	(\$4,915,000)		
Estimated capital revenue recognized - Other GOA		\$0		\$0	\$0		
Estimated capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted amortization of ARO tangible capital assets		\$0		\$0	\$0		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Estimated changes in Endowments	\$0		\$0	\$0	\$0		
Estimated unsupported debt principal repayment		\$0		\$0	\$0	\$0	\$0
Estimated reserve transfers (net) MINISTERIAL APPROVAL REQUIRED				(\$1,200,000)	\$462,942	(\$1,662,942)	\$1,200,000
Estimated assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2023	\$16,898,090	\$11,215,045	\$85,567	\$4,075,170	\$1,000,000	\$3,075,170	\$1,522,308
2023/24 Budget projections for:							
Budgeted surplus(deficit)	(\$930,400)			(\$930,400)	(\$930,400)		
Projected board funded tangible capital asset additions		\$2,681,000		\$0	\$0	\$0	(\$2,681,000
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Budgeted disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted amortization of capital assets (expense)		(\$8,065,388)		\$8,065,388	\$8,065,388		
Budgeted capital revenue recognized - Alberta Education		\$1,991,200		(\$1,991,200)	(\$1,991,200)		
Budgeted capital revenue recognized - Alberta Infrastructure		\$4,888,300		(\$4,888,300)	(\$4,888,300)		
Budgeted capital revenue recognized - Other GOA		\$0		\$0	\$0		
Budgeted capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted amortization of ARO tangible capital assets		\$0		\$0	\$0		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Budgeted changes in Endowments	\$0		\$0	\$0	\$0		
Budgeted unsupported debt principal repayment		\$0		\$0	\$0		<u> </u>
Projected reserve transfers (net) MINISTERIAL APPROVAL REQUIRED				(\$2,281,000)	(\$1,255,488)	(\$1,025,512)	\$2,281,000
Projected assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected Balances for August 31, 2024	\$15,967,690	\$12,710,157	\$85,567	\$2,049,658	\$0	\$2,049,658	\$1,122,308

SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

		Unrestricted Surplus Usage			Op	erating Reserves Us	sage	Capital Reserves Usage Year Ended		
			Year Ended			Year Ended				
		31-Aug-2024	31-Aug-2025	31-Aug-2026	31-Aug-2024	31-Aug-2025	31-Aug-2026	31-Aug-2024	31-Aug-2025	31-Aug-2026
Projected opening balance		\$1,000,000	\$0	\$0	\$3,075,170	\$2,049,658	\$2,049,658	\$1,522,308	\$1,122,308	\$1,122,308
Projected excess of revenues over expenses (surplus only)	Explanation	\$0	\$0	\$0						
Budgeted disposal of board funded TCA and ARO TCA	Explanation	\$0	\$0	\$0		\$0	\$0	\$0	\$0	\$0
Budgeted amortization of capital assets (expense)	Explanation	\$8,065,388	\$0	\$0		\$0	\$0		·	
Budgeted capital revenue recognized, including ARO assets amortization	Explanation	(\$6,879,500)	\$0	\$0		\$0	\$0			
Budgeted changes in Endowments	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - recognition	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - remediation	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted unsupported debt principal repayment	Explanation	\$0	\$0	\$0		\$0	\$0			
Projected reserves transfers (net)	Unsupported amortization to capital reserves	(\$1,255,488)	\$0	\$0	(\$1,025,512)	\$0	\$0	\$2,281,000	\$0	\$0
Projected assumptions/transfers of operations	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Increase in (use of) school generated funds	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
New school start-up costs	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Decentralized school reserves	Additional classroom supports	(\$138,599)	\$0	\$0		\$0	\$0		\$0	\$0
Non-recurring certificated remuneration	Grid creep, net salary increases	\$0	\$0	\$0		\$0	\$0		4 0	40
Non-recurring non-certificated remuneration	Explanation	\$0	\$0	\$0		\$0	\$0			
Non-recurring contracts, supplies & services	Chromebooks, PA systems, small CTS equipment	(\$791,801)	\$0	\$0		\$0	\$0			
Professional development, training & support	Explanation	\$0	\$0	\$0		\$0	\$0			
Transportation Expenses	Explanation	\$0	\$0	\$0		\$0	\$0			
Operations & maintenance	Increased insurance costs - unsupported	\$0	\$0	\$0		\$0	\$0			
English language learners	Explanation	\$0	\$0	\$0		\$0	\$0			
System Administration	Explanation	\$0	\$0	\$0		\$0	\$0			
OH&S / wellness programs	Explanation	\$0	\$0	\$0		\$0	\$0			
B & S administration organization / reorganization	Explanation	\$0	\$0	\$0		\$0	\$0			
Debt repayment	Explanation	\$0	\$0	\$0		\$0	\$0			
POM expenses	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-salary related programming costs (explain)	Explanation	\$0	\$0	\$0		\$0	\$0		φU	φ0
	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - School building & land	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Technology	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Vehicle & transportation							\$0			
Repairs & maintenance - Administration building	Explanation	\$0	\$0	\$0		\$0				
Repairs & maintenance - POM building & equipment	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Other (explain)	Explanation	\$0	\$0	\$0	4-	\$0	\$0	-		-
Capital costs - School land & building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modernization	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modular & additions	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School building partnership projects	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Technology	Techonology asset renewal	\$0 \$0	\$0 \$0	\$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0	\$0 \$0	\$0
Capital costs - Vehicle & transportation	Explanation			\$0	**			\$0		\$0
Capital costs - Administration building	Explanation	\$0 \$0	\$0	\$0	\$0 \$0	\$0	\$0 \$0	\$0	\$0	\$0
Capital costs - POM building & equipment	Explanation		\$0	\$0		\$0		\$0	\$0	\$0
Capital Costs - Furniture & Equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Other	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	(\$2,681,000)	\$0	\$0
Building leases	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 1 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 2 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 3 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 4 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Estimated closing balance for operating contingency		\$0	\$0	\$0	\$2,049,658	\$2,049,658	\$2,049,658	\$1,122,308	\$1,122,308	\$1,122,308
		Out of Balance								

| Total surplus as a percentage of 2024 Expenses | 2.32% | 2.32% | 2.32% | ASO as a percentage of 2024 Expenses | 1.50% | 1.50% | 1.50% |

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PROJECTED SCHEDULE OF ACCUMULATED SURPLUS FROM OPERATIONS (ASO) for the Year Ending August 31

Estimated Operating Surplus (Deficit) Aug. 31, 2024	Amount \$ (930,400)	Detailed explanation to the Minister for the purpose of using/transferring ASO
PLEASE ALLOCATE IN BLUE CELLS BELOW	(930,400)	
Estimated Operating Deficit Due to:		
Amortization of board funded ARO capital assets	\$0	
Chromebooks, PA systems, small CTS equipment	\$791,801	Use or reserves to refresh chromebooks, PA systems and small CTS equipment
Additional classroom supports	\$138,599	Additional classroom supports (educational assistants)
Description 4 (Fill only if your board projected an operating deficit)	\$0	
Description 5 (Fill only if your board projected an operating deficit)	\$0	
Description 6 (Fill only if your board projected an operating deficit)	\$0	
Description 7 (Fill only if your board projected an operating deficit)	\$0	
Subtotal, preliminary projected operating reserves to cover operating deficit	930,400	
Projected board funded tangible capital assets additions (including ARO) using both unrestricted surplus and operating reserves	-	
Budgeted disposal of unsupported tangible capital assets, including board funded ARO	-	
Budgeted amortization of board funded tangible capital assets	(1,185,888)	
Budgeted amortization of board funded ARO tangible capital assets	-	
Budgeted board funded ARO liabilities - recognition	-	
Budgeted board funded ARO liabilities - remediation	-	
Budgeted unsupported debt principal repayment	-	
Projected net transfer to (from) Capital Reserves	2,281,000	
Total final projected amount to access ASO in 2023/24	2,025,512	

This section will appear only if B7 is in a deficit position. If it is a deficit, it will show in blue.

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PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

Budgeted	Actual	Actual
2023/2024	2022/2023	2021/2022
(Note 2)		

las 4 ta 40				
des 1 to 12				
Eligible Funded Students:				
Grades 1 to 9	7,730	7,681	7,521	Head count
Grades 10 to 12	2,615	2,549	2,584	Head count
Total	10.245	10.220	10 105	Grade 1 to 12 students eligible for base instruction funding from Alberta Education.
Total	10,345	10,230	10,105	Tunding from Alberta Education.
Percentage Change	1.1%	1.2%		
Other Students:				
Total	-	-	53	Note 3
Total Net Enrolled Students	10,345	10,230	10,158	
Home Ed Students	-	-	-	Note 4
Total Enrolled Students, Grades 1-12	10,345	10,230	10,158	
Percentage Change	1.1%	0.7%		
Of the Eligible Funded Students:	,*	*****		
Students with Severe Disabilities	414	328	350	FTE of students with severe disabilities as reported by the board via PASI.
Students with Mild/Moderate Disabilities	590	589	597	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
Students with Mild/Moderate Disabilities	590	589	597	
	590	589	597	
LY CHILDHOOD SERVICES (ECS)				as reported by the board via PASI. ECS children eligible for ECS base instruction funding
LY CHILDHOOD SERVICES (ECS)	590 820	589 807		as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education.
LY CHILDHOOD SERVICES (ECS) Eligible Funded Children				as reported by the board via PASI. ECS children eligible for ECS base instruction funding
LY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children	820	807	840	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
LY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS	820	807	840 - 840	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
LY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours	820 - 820	807 - 807	840 - 840 475	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education.
LY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio	820 - 820 475	807 - 807 475	840 - 840 475	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio	820 - 820 475 0.500	807 - 807 475 0.500	840 - 840 475 0.500	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS	820 - 820 475 0.500 410	807 - 807 475 0.500 404	840 - 840 475 0.500	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	820 - 820 475 0.500 410 1.6%	807 - 807 475 0.500 404	840 - 840 475 0.500	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	820 - 820 475 0.500 410 1.6%	807 - 807 475 0.500 404 -3.9%	840 - 840 475 0.500 420	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS	820 - 820 475 0.500 410 1.6%	807 - 807 475 0.500 404 -3.9%	840 - 840 475 0.500	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950
ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students	820 - 820 475 0.500 410 1.6%	807 - 807 475 0.500 404 -3.9%	840 - 840 475 0.500 420	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950
ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS	820 - 820 475 0.500 410 1.6%	807 - 807 475 0.500 404 -3.9%	840 - 840 475 0.500 420	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950
ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS Percentage Change Of the Eligible Funded Children:	820 - 820 475 0.500 410 1.6%	807 - 807 475 0.500 404 -3.9% 807 -3.9%	840 - 840 475 0.500 420	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 Note 4
ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS Percentage Change	820 - 820 475 0.500 410 1.6%	807 - 807 475 0.500 404 -3.9%	840 - 840 475 0.500 420	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 Note 4

NOTES

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- 2) Budgeted enrolment is to be based on best information available at time of the 2023/2024 budget report preparation.
- 3) Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- 4) Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

FICATED STAFF	2023/24		2022/23	₹	2021/22	2	
	Total U	nion Staff		nion Staff		nion Staff	- Notes
OdvilBood	504	504	500	550	505	505	To a bound stiff paties are sized for a seferal in five stime at the cabout lavel
School Based	564	564	569	559	565		Teacher certification required for performing functions at the school level. Teacher certification required for performing functions at the
Non-School Based	18	11	18	12	13	7	system/central office level. FTE for personnel possessing a valid Alberta teaching certificate or
Total Certificated Staff FTE	582.0	575.0	587.0	571.0	577.7	572.0	equivalency.
Percentage Change	-0.9%	_	1.6%	_	0.7%		
If an average standard cost is used, please							
disclose rate:	111,180	_		_	106,400		
Student F.T.E. per certificated Staff	19.1838488	_	1880%	_	1904%		
Certificated Staffing Change due to:							If there is a negative change impact, the small class size initiative is to
	-						include any/all teachers retained.
Enrolment Change							
Other Factors	(5)	-					Retirements
Total Change	(5.0)	-					Year-over-year change in Certificated FTE
reakdown, where total change is Negative:							
Continuous contracts terminated	-						FTEs
Non-permanent contracts not being renewed							FTEs
	(5)						
Other (retirement, attrition, etc.)							Breakdown required where year-over-year total change in Certificated FTI is 'negative' only.
	(5.0)						io nogativo omy.
Other (retirement, attrition, etc.) Total Negative Change in Certificated FTEs	(5.0)	-					
		· includes Ce	ertificated Numi	ber of Teach	ers (not FTEs):	:	
Total Negative Change in Certificated FTEs		· includes Ce	ertificated Numi	ber of Teach	ers (not FTEs):	:	
Total Negative Change in Certificated FTEs Please note that the information in the		includes Ce	ertificated Numi	ber of Teach	ers (not FTEs): 471	471	_
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers	section below only						-
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time	section below only	470	476	470	471	471	- -
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time	section below only 470 55	470 55	476 55	470 55	471 51	471 51	- - -
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time	470 55 25 6	470 55 25 6 32	476 55 25 5 34	470 55 25 5 34	471 51 25 7 34	471 51 25 7 34	- - - -
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Part time	470 55 25 6	470 55 25 6	476 55 25 5	470 55 25 5	471 51 25 7	471 51 25 7	- - - -
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time	470 55 25 6	470 55 25 6 32	476 55 25 5 34	470 55 25 5 34	471 51 25 7 34	471 51 25 7 34	- - - -
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time	470 55 25 6	470 55 25 6 32	476 55 25 5 34	470 55 25 5 34	471 51 25 7 34	471 51 25 7 34	- - - -
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time Temporary - Part time	470 55 25 6 32 18	470 55 25 6 32	476 55 25 5 34 19	470 55 25 5 34	471 51 25 7 34 14	471 51 25 7 34	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time Temporary - Part time Temporary - Part time Temporary - Full time Temporary - Education Assistants	470 55 25 6 32 18	470 55 25 6 32	476 55 25 5 34 19	470 55 25 5 34	471 51 25 7 34 14	471 51 25 7 34	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction'
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time Temporary - Part time Temporary - Part time Temporary - Full time Temporary - Education Assistants	470 55 25 6 32 18	470 55 25 6 32	476 55 25 5 34 19	470 55 25 5 34	471 51 25 7 34 14	471 51 25 7 34	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time Temporary - Part time Temporary - Part time Temporary - Description of the service	470 55 25 6 32 18	470 55 25 6 32	476 55 25 5 34 19	470 55 25 5 34	471 51 25 7 34 14	471 51 25 7 34	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction'
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Part time Temporary - Part time Temporary - Part time Temporary - Part time Temporary - Description of the second of t	470 55 25 6 32 18	470 55 25 6 32	476 55 25 5 34 19 320	470 55 25 5 34	471 51 25 7 34 14 317	471 51 25 7 34	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time Temporary - Part time Temporary - Part time Temporary - Certificated instructional - Other non-certificated instruction departments & Maintenance ransportation - Bus Drivers Employed	section below only 470 55 25 6 32 18 325 150 85 93	470 55 25 6 32	476 55 25 5 34 19 320 156 87 85	470 55 25 5 34	471 51 25 7 34 14 317 120 85 88	471 51 25 7 34	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time Temporary - Part time Temporary - Part time Temporary - Description of the second of t	325 150 85 93 8	470 55 25 6 32	476 55 25 5 34 19 320 156 87 85	470 55 25 5 34	471 51 25 7 34 14 317 120 85 88	471 51 25 7 34	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time Temporary - Part time Temporary - Part time Temporary - Certificated instructional - Cother non-certificated instructional - Other non-certificated instructional - Other non-certificated instructional - Department - Bus Drivers Employed	section below only 470 55 25 6 32 18 325 150 85 93	470 55 25 6 32	476 55 25 5 34 19 320 156 87 85	470 55 25 5 34	471 51 25 7 34 14 317 120 85 88	471 51 25 7 34	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under "Instruction" program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed Personnel in System Admin. and External service areas.
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time Temporary - Part time Temporary - Part time Temporary - Description of the second of t	325 150 85 93 8	470 55 25 6 32	476 55 25 5 34 19 320 156 87 85	470 55 25 5 34	471 51 25 7 34 14 317 120 85 88	471 51 25 7 34	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed

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School Jurisdiction Code:	53

	System Admin Expense Lim	it %
0053	The Chinook's Edge School Division	3.20%